

Workshop on The Economics of Higher Education

Mannheim, 18-19 November 2019

Conference venue: ZEW · L 7, 1 · 68161 Mannheim, Room 12

Organizers: Francesco Berlingieri (ZEW), Julia Heigle (ZEW), Friedhelm Pfeiffer (ZEW), Kerstin Schneider (University of Wuppertal), Maresa Sprietsma (HdBA Mannheim) and Holger Stichnoth (ZEW). E-mail: education2019@zew.de

P R O G R A M M E

Monday, 18 November 2019

12:00 – 13:30	Registration and Lunch
13:30 – 13:45	Room 12 Welcome Address
13:45 – 14:45	Keynote Lecture 1: Emilia DEL BONO (University of Essex)
14:45 – 15:00	Coffee Break
15:00 – 16:30	Session 1 STUDY CHOICE Chair: Francesco Berlingieri (ZEW) Can Perceived Returns Explain Enrollment Gaps in Postgraduate Education? <i>Teodora Boneva (University of Oxford), Marta GOLIN (University of Oxford), Christopher Rauh (University of Montreal)</i> Information Provision and Postgraduate Studies <i>Jan Berkes (DIW Berlin, FU Berlin), Frauke PETER (DIW Berlin), Katharina Spiess (DIW Berlin, FU Berlin), Felix Weinhardt (DIW Berlin, CESifo, IZA, CEP)</i> The signalling effect of self-regulatory standards in the higher education sector: The case of French business schools. <i>Julian JACQMIN (HEC Liège and University of Liège), Mathieu Lefebvre (University of Strasbourg and CREPP, Liège and University of Liège)</i>
16:30 – 17:00	Coffee Break
17:00 – 18:30	Session 2 GENDER DIFFERENCES Chair: Maximilian Bach (ZEW) Choosing to Do Math: Gender Differences in the Choice of Higher Education <i>Anne Toft Hansen, Helene WILLADSEN (both University of Copenhagen)</i> Does more math in high school increase the share of female STEM workers? Evidence from a curriculum reform <i>Martin Biewen (University of Tübingen, LEAD Tübingen, IZA Bonn), Jakob SCHWERTER (University of Tübingen, LEAD Tübingen)</i> The design of university entrance exams and its implications for gender gaps <i>Andreu ARENAS, Caterina Calsamiglia (both IPEG)</i>
18:45	Joint Departure to Dinner, ZEW Lobby
19:00	Dinner at Rheinterrassen

9:00 – 10:30	Session 3 INCREASING ACHIEVEMENT Chair: Maresa Sprietsma (HdBA) Female Science Advisors and the STEM Gender Gap <i>Serena CANAAN, Pierre Mouganie (both American University of Beirut)</i> Soft Commitments and Reminders: Long-Term Effects on Academic Attainment <i>Raphael BRADE (University of Göttingen), Oliver Himmler (University of Erfurt), Robert Jäckle (TH Nürnberg)</i> Early detection of students at risk: Predicting student dropouts using administrative data and machine learning methods <i>Johannes BERENS, Kerstin Schneider, Julian Burghoff (all University of Wuppertal)</i>
10:30 – 11:00	Coffee Break
11:00 – 12:30	Session 4 HETEROGENEITY IN PERFORMANCE Chair: Guido Neidhöfer (ZEW) Peer Diversity, College Performance and Educational Choices <i>Arnaud CHEVALIER (IZA and Royal Holloway, University of London), Ingo E. Isphording (IZA), Elena Lisauskaite (Royal Holloway, University of London)</i> When the Need Meets Merit: The Role of Merit Requirements in Need-based Student Aid <i>Tommaso Agasisti (Università degli Studi di Milano), Massimiliano BRATTI (Università degli Studi di Milano and IZA), Veronica Minaya (Teachers College – Columbia University)</i> Does Studying the Preferred Field of Study Improve Academic Performance? <i>Francesco BERLINGIERI (ZEW), André Diegmann (German Council of Economic Experts), Maresa Sprietsma (HdBA Mannheim)</i>
12:30 – 13:30	Lunch
13:30–14:30	Keynote Lecture 2: Peer Effects in Education and the Value of a Peer Ulf ZÖLITZ (University of Zürich)
14:30 – 15:00	Coffee Break
15:00 – 16:00	Session 5 LABOR MARKET OUTCOMES Chair: Julia Heigle (ZEW) The Returns to College Choice: Loans, Scholarships and Labor Outcomes <i>Ana María Montoya (University of Chile), Carlos Noton (University of Chile), Alex SOLIS (Uppsala University)</i> Fiscal externalities in higher education <i>Koen Declercq (IRES/LIDAM, UCLouvain, and FNRS), Erwin OOGHE (KU Leuven, ZEW, Mannheim, and CESifo, Munich)</i>
16:00	End of Conference

*30 Minutes per paper (20 minutes presentation + 10 minutes for comments/discussion)

Presenting authors in capital letters

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