

ZEW – Leibniz Research Network
Third Conference on Non-cognitive Skills:
Acquisition and Economic Consequences
October 22 – 24, 2009

Conference Venue: “Schumpeter” Hall at
 DIW Berlin
 Mohrenstr. 58, Berlin-Stadtmitte

Program

Thursday, October 22nd	
3:00 – 4:00 p.m.	Registration at DIW Berlin, Coffee
	Welcome Address and Keynote Lecture
4:00 – 5:30 p.m.	Welcome Address and Introduction: Gert Wagner
	Keynote Lecture: Jens Asendorpf Long-Term Outcome of Early Self-Regulation Ability: From Preschool to Early Adulthood
	Session 1, Chair: C. Katharina Spiess
6:00 – 6:20 p.m.	Anja Achtziger, Marco Steinhauser, Sabine Hügelschäfer & Carlos Alós-Ferrer Bayesian Updating and Reinforcement Learning: Investigating Rational Decision Making by Means of Error Rates and the F-ERN
6:20 – 6:40 p.m.	Anja Achtziger & Ute Bayer Self Regulation and Academic Performance
6:40 – 7:00 p.m.	Reinhard Drobetz, Simon Forstmeier & Andreas Maercker Delay of Gratification test for Adults (DoG-A): Novel Behavioral Measure of Self-regulation
7:00 p.m.	Dinner – Buffet at the DIW Berlin

Friday, October, 23rd	
	Session 2, Chair: Reinhard Pollak
9:00 – 9:20 a.m.	Amy Challen & Stephen Machin Evaluation of the UK Resilience Programme
9:20 – 9:40 a.m.	Gabriella Conti, Phillip Eisenhauer , James Heckman, Hedibert Lopes & Remi Piatek Education and Health: Towards a better Understanding of the Relationship
9:40 – 10:00 a.m.	Haroon Chowdry, Claire Crawford & Alissa Goodman Drivers and Barriers to Educational Success
10:00 – 10:20 a.m.	Coffee break

	Session 3, Chair: Silke Anger
10:20 – 10:40 a.m.	Martin Salm & Daniel Schunk The Role of Childhood Health for the Intergenerational Transmission of Human Capital: Evidence from German Administrative Data
10:40 – 11:00 a.m.	Andrea M. Mühlenweg Young and Innocent - International Evidence on Age Effects within Grades on School Victimization in Elementary School
11:00 – 11:20 a.m.	Katja Coneus & Karsten Reuß Sensitive and Critical Periods of Cognitive and Noncognitive Skills
11:20 – 11:40 a.m.	Coffee break
	Session 4, Chair: Anja Achtziger
11:40 – 12:00 p.m.	Dorothea Blomeyer & Manfred Laucht Novelty Seekers in Danger – Molecular Genetics, Temperament and the Use of Alcohol and Tobacco in Adolescence
12:00 – 12:20 p.m.	Tanja Jungmann & Malte Sandner The Influence of Prenatal Non-cognitive Skills on Breastfeeding Attitudes in a Sample of Disadvantaged Primiparous Women
12:20 – 1:20 p.m.	Lunch at the DIW Berlin
	Session 5, Chair: Friedhelm Pfeiffer
1:20 – 1:40 p.m.	Thomas Siedler & Bettina Sonnenberg Same Country, Different Worlds? The Influence of Childhood Experiences on Young People's Noncognitive Skills
1:40 – 2:00 p.m.	Klaus Schömann & Stefan Baron Acquisition of Learning Self-Efficacy and its Importance for Lifelong Learning
2:00 – 2:20 p.m.	Simon Fietze, Elke Holst & Verena Tobsch Personality, Gender and Career in Management
2:20 – 2:50 p.m.	Coffee break
	Session 6, Chair: Elke Holst
2:50 – 3:10 p.m.	Emma Tominey The Timing of Parental Income on Child Outcomes: The Role of Permanent Transitory Shocks
3:10 – 3:30 p.m.	Christina Felfe & Amy Hsin The Effect of Maternal Work Conditions on Child Development
3:30 – 3:50 p.m.	Astrid Würtz Rasmussen Family Structure Changes and Children's Health, Behavior, and Educational Outcomes
3:50 – 4:20 p.m.	Coffee break

	Session 7, Chair: Henning Lohmann
4:20 – 4:40 p.m.	Johannes Gernandt Non-cognitive Abilities, Educational Programs and Interaction – Evaluation on a New Dataset
4:40 – 5:00 p.m.	René Fahr & Susi Kusche Individual Determinants of Work Attendance: Evidence on the Role of Personality
6:00 – 7:30 pm	Guided tour through the “Reichstag” (German Parliament)
8:00 – ???	Dinner at the “Cum Laude”
	Saturday, October 24th
	Session 8, Chair: Peter Haan
9:20 – 9:40 a.m.	Verena Niepel The Importance of Cognitive and Social Skills for the Duration of Unemployment
9:40 – 10:00 a.m.	Laura Wichert Job Satisfaction, the Willingness to Change a Job and the Actual Job Change: the Role of Personality
10:00 – 10:20 a.m.	Coffee break
	Session 9, Chair: Jürgen Schupp
10:20 – 10:40 a.m.	Fabian Kosse & Friedhelm Pfeiffer Impatience in the Mother-Child-Dyad
10:40 – 11:00 a.m.	Lara Tavares Parenting Practices, Non-Cognitive Skills and Academic Success
11:00 – 11:30 a.m.	Coffee break
	Keynote Lecture, Goodbye and Farewell
11:30 – 1:00 p.m.	Keynote Lecture: Ernst Fehr Decomposing Trust - Explaining National and Racial Trust Differences
	Goodbye and farewell until our next conference in London
1:00 – 2:00 p.m.	Lunch at the DIW Berlin
3:30 p.m.	Guided tour through Berlin (tba, optional)

Presentations in sessions should take 10 to 15 minutes, followed by 5 to 10 minutes of discussions