

ZEW – Leibniz Research Network Fourth Conference on Non-cognitive Skills: Acquisition and Economic Consequences October 21 – 23, 2010

Conference Venue: CEP, LSE, London **Programme**



	Thursday, October 21 st	EDUCATIO
3:00 – 4:00 p.m.	Registration at CEE London, Coffee	
	Welcome Address and Keynote Lecture	
4:00 – 6:00 p.m.	Welcome Address and Introduction:	
	Keynote Lecture: Stephen Scott	
	Can Parents be Taught Social Skills that are Likely to Reduce the Cost Society?	of Their Children to
	Session 1, Chair: Thomas Dohmen	
6.00 – 6.30 p.m.	Armin Falk, Fabian Kosse	
	Risk Preferences of Preschool Children	
6.30 – 7.00 p.m.	Amy Challen, Stephen Machin	
	Building Resilience and Preventing Depression Amongst English Scho	olchildren
7:00 p.m.	Dinner – Buffet at the CEE London	

	Friday, October, 22 nd
	Session 2, Chair: Emma Tominey
9:00 – 9:30 a.m.	Peter Frauke, C. Katharina Spieß
	The bigger the children, the bigger the worries? Are preschoolers and young adolescents affected differently by changes in family structure with regard to non-cognitive skills?
9:30 – 10:00 a.m.	Seong Moon
	Intergenerational Transmission of Skills and the Roles of Parents, Family, School, and Community
10:00 – 10:30 p.m.	Silke Anger
	The Transmission of Personality Traits from Parents to their Children During Adolescence and Young Adulthood
10:30 – 11:00 a.m.	Coffee break
	Keynote Lecture
11:00 – 1.00 p.m.	Keynote Lecture: Andrew Oswald
	Happiness and Productivity
1:00 – 2:30 p.m.	Lunch at the CEE London

	Session 3, Chair: Amy Challen	
2:30 – 3:00 p.m.	Christina Felfe	
	How Does Early Childcare affect Child Development? Learning from the Children of German Unification	
3:00 – 3:30 p.m.	Dorothea Blomeyer, Manfred Laucht, Friedhelm Pfeiffer, Karsten Reuss	
	Mother-child interaction in infancy, home environment and development of early cognitive and noncognitive skills	
3:30 – 4:00 p.m.	Dorothea Blomeyer, Katja Coneus, Manfred Laucht, Andrea Mühlenweg	
	Effects of Age at School Entry (ASE) on the Development of Child Temperament and Social Relationships - Evidence from Psychometric Data for Germany	
4:00 – 4:30 p.m.	Coffee break	
	Session 4, Chair: Andrea Mühlenweg	
4:00 – 4:30 p.m.	Didier Fouarge, Ben Kriechel, Thomas Dohmen	
	Investing in education and subsequent occupational choice: do economic preferences and personality traits matter?	
4:30 – 5:00 p.m.	Friedhelm Pfeiffer , Pia Pinger	
	Lost in Paradise? Teacher Labor Market Incentives and Teacher Human Capital	
5:00 – 5:30 p.m.	Laura Wichert	
	Job satisfaction and comparison wages revisited: Introducing personality traits	
6:00 – 7:30 pm	Guided tour of the National Gallery	
8:00	Dinner	
	Saturday, October 23 rd	
	Session 5, Chair: Friedhelm Pfeiffer	
9:00 – 9:30 p.m.	Coffee break	
9:30 – 10:00 a.m.	Philipp Eisenhauer, James Heckman	
	Decomposing Racial Achievement gaps among adolescents	
10:00 – 10:30 a.m.	Ute Bayer, Anja Achtziger, Peter Lutz	
	The Interaction between Motives, Goals, Self-Control, and Performance	
10:30 – 11:00 a.m.	Selver Derya Uysal	
	Doubly Robust IV Estimation of Local Average Treatment Effects	
11:00 – 11:30 a.m.	Goodbye and Farewell	