







CIDER Fall Workshop

Mannheim, September 28-30, 2016

Workshop venue: ZEW, L 7, 1, 68161 Mannheim

PROGI	RAMME	W e d n e s d a y	, September 28, 2016	
09:00	Room Luxemburg Welcome Address Friedhelm Pfeiffer. ZEW Mannhe	eim / Christian Brzinsky-Fay, WZB	Berlin	
09:30- 11:00	Paper discussions (1) – 3 parallel sessions			
	Room Luxemburg Parallel Session Ia:	Room Strassburg Parallel Session Ib:	Room 1 Parallel Session Ic:	
	Senior: Beatrice Rammstedt	Senior: Florian Schmiedek	Senior: Friedhelm Pfeiffer	
	School-to-work transition in Switzerland: Do young people with a migration background face disadvantages? Migrant-specific inequalities at the transition to the labour market after finishing an apprentice-ship in Switzerland	The protective (?) effect of education on mental health Sarah Dahmann, DIW (Discussant: Aileen Edele, Humboldt University Berlin)	Dynastic inequality and persistence of human capital over three generations: An empirical analysis comparing the US, the UK and Germany Guido Neidhöfer, Free University of Berlin (Discussant: Joseph Workman, University of Oxford)	
	Dorit Griga, Swiss Federal Institute of VET (Discussant: Claudia Finger, WZB)		Does school accountability affect educational inequality? Evidence from PISA	
	Educational regimes and subsequent education: Do school continuation decisions vary between German school systems? Oliver Winkler, University of Halle-Wittenberg (Discussant: Roxanne Korthals, Maastricht University)	A subtle type of ethnic discrimination? Teacher stereotypes and expectancy effects	Rodrigo Torres Nunez, University College London (Discussant: Anne Christine Holtmann, WZB)	
		Georg Lorenz, University of Bamberg (Discussant:	Does the capability approach disguise social inequality in education	
		Malte Jansen, DIPF)	Markus Sauerwein, DIPF (Discussant: Christian Krekel, DIW Paris School of Economics)	

11:00 – 11:30	Coffee Break
11:30 – 13:00	Room Luxemburg Data in education research
	EUROPE-Study: An evaluation of Berlin's Europe School Johanna Fleckenstein, IPN ECLS-K 2011 and ECLS-K 1999 Anne Christine Holtmann, WZB







	National Assessment Study 2012 (IQB-Ländervergleich 2012) Malte Jansen, DIPF		
	Dutch dataset: Onderwijsmonitor Limburg Roxanne Korthals, Maastricht University		
	Data set from study "Competence acquisition and learning preconditions" Georg Lorenz, University of Bamberg		
13:00 – 14:00	Lunch Break		
14:00 – 15:30	Room Luxemburg Modern Microeconometrics Alina Botezat, Romanian Academy		
15:30 – 16:00	Coffee Break		
16:00 – 17:30	Paper discussions (2) – 3 parallel sessions		
	Room Luxemburg	Room Strassburg	Room 1
	Parallel Session IIa:	Parallel Session IIb:	Parallel Session IIc:
	Inspecting the meaning of different school tracks and basic needs for cognitive and affective aspects of motivation Franziska Schwabe, Technical University Dortmund (Discussant: Malte Jansen, DIPF)	Senior: Beatrice Rammstedt Seasonal comparisons in children's developmental outcomes Joseph Workman, University of Oxford (Discussant: Guido Neidhöfer, Free University of Berlin)	Senior: Friedhelm Pfeiffer The effect of birth order and parental separation on educational attainment Roxanne Korthals, Maastricht University (Discussant: Oliver Winkler, University of Halle- Wittenberg)
	Countries, gender, and reading. Are girls' and boys' reading performance linked to horizontal educational gender segregation, boys' reading culture and country affluence? Margriet van Hek, Radbound University (Discussant: Anke Heyder, Technical University Dortmund)	Does the transition into daylight saving time affect students' performance? Stefanie Herber, University of Bamberg (Discussant: Viola Klotz, University of Mannheim)	Explaining scientists' plans for international mobility from a life course perspective Nicolai Netz, DZHW (Discussant: Claudia Finger, WZB)
18:30	City Tour Mannheim (optional)		
19:30	Dinner at Restaurant N-Eins Lounge (Optional Participation without cost coverage)		







PROGRAMME

Thursday, September 29, 2016

09:00 – 10:30	Paper discussions (3) – 4 parallel sessions		
	Room Luxemburg Parallel Session Illa:	Room Strassburg Parallel Session IIIb:	Room 1 Parallel Session IIIc:
	Senior: Friedhelm Pfeiffer	Senior: Florian Schmiedek	Senior: Sarah Ben Yahmed
	Four motivation types among Russian and Philippine secondary school students Frances Hoferichter, Free University of Berlin (Discussant: Malte Jansen, DIPF)	Why is ethnic composition related to school performance? The relevance of the teaching, school organization and peer-group Gert-Jan M. Veerman, University of Amsterdam (Discussant: Maja Schachner, University of Potsdam)	Modelling the instructional sensitivity of competence assessments using DIF-Analyses Viola Klotz, University of Mannheim (Discussant: Stefanie Herber, University of Bamberg)
	Yes, you can: Can grit be taught? Learning from a field experiment with middle schoolers in FYR Macedonia Christian Krekel, DIW/Paris School of Economics (Discussant: Frances Hoferichter, Free University of Berlin)	Equality and inclusion vs. cultural pluralism – cultural diversity climate at school and its effects on immigrant and non-immigrant students' psychological adjustment Maja Schachner, University of Potsdam (Discussant: Gert-Jan M. Veerman, University of Amsterdam)	Who is left behind? Cognitive development by socioeconomic background and early ability Anne Christine Holtmann, WZB (Discussant: Rodrigo Torres Nunez, UCL)

10:30 – 11:00	Coffee Break	
11:00 – 12:00	Room Luxemburg Grant application at the EU and other institutions Martin Mann, WZB	
12:00 – 13:00	Lunch Break	
13:00 – 14:30	Room Luxemburg Data in education research (2)	
	NEPS Starting Cohort 1, 2, 3, 4 Manja Attig, LlfBi / Tobias Linberg, LlfBi / Anne Christine Holtmann, WZB	
	NEPS Migration and Competencies Aileen Edele, Humboldt University Berlin	
	DZHW Absolventenpanel or Promoviertenpanel Nicolai Netz, DZHW	
	TOSCA	







	Janina Roloff Henoch, IPN		
14:30 – 15:00	Coffee Break		
15:00 – 17:45	Room Luxemburg Open Space Introduction Jonna Blanck, WZB		
	Room Luxemburg Open Space	Room Strassburg Open Space	Room 1 Open Space
18:30	Wine & Light Meal at ZEW		

PROGRAMME

Friday, September 30, 2016

09:00 – 10:30	Method and software introductions – 3 parallel sessions		
	Room Luxemburg	Room Strassburg	Room 1
	Analyzing network dynamics and peer influence processes with Siena	Vignette Studies Claudia Finger, WZB Anke Heyder, Technical	Multilevel Analysis for Educational Data: Applications, Available Software and Resources for Independent Learning
	Zsofia Boda, ETH Zürich University Dortmund	Lorena Ortega Ferrand, University of Tübingen	
10:30 – 10:45	Coffee Break		
10:45 – 11:45	Room Luxemburg Contributions of each discipline to education research (plenary debate) Prof. Dr. C. Katharina Spieß, DIW / Dr. Camilla Borgna, WZB		
11:45 – 12:15	Feedback		
12:15 – 13:00	Lunch Break		
13:00 – 17:00	Room Luxemburg NEPS User Training (optional)		