Leibniz Network
Non-Cognitive Skills
Acquisition and Economic Consequences

Supported by the Leibniz Association within the "Pakt für Forschung und Innovation 2008"

Centre for European Economic Research (ZEW), Mannheim
Centre for the Economics of Education (CEE), London
Center for Psychoeconomics at the University of Konstanz
Center for Quantitative Methods and Survey Research, University of Konstanz
Center for Research on Intentions and Intentionality, University of Konstanz
Central Institute of Mental Health (ZI), Mannheim
Economics Research Center, University of Chicago
German Socio-Economic Panel (SOEP) at DIW, Berlin
Institute for Empirical Research in Economics (IEW), Zürich
SÜDWESTMETALL Bildungswerk, Stuttgart

Third Newsletter on Activities, December 2010
Dear colleagues,

This third newsletter provides final information on the scientific activities of our multidisciplinary and international Leibniz Network Non-Cognitive Skills: Acquisition and Economic Consequences. It is divided into five subsections (see below), summarizing our network and research progress from November 2009 to December 2010.

The newsletter aims at documenting the network activities for dissemination and evaluation purposes. We kindly ask you to include a sentence, such as “We gratefully acknowledge support from the Leibniz Association, Bonn, in the research network ‘Non-Cognitive Skills: Acquisition and Economic Consequences’” in all discussion papers and publications that have been written with support from the Leibniz network.

On October 21-23, 2010 we had our final great conference at CEE, LSE London organized by Jo Blanden, Steve Machin and Emma Tominey from CEE. Whenever you have a question or suggestion, please feel free to contact me at pfeiffer@zew.de.

Best wishes, Friedhelm Pfeiffer
Network Coordination, ZEW Mannheim

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1. Institutions, People

Center for Psychoeconomics at the University of Konstanz
PD Dr. Anja Achtziger, Prof. Dr. Winfried Pohlmeier, Dr. Laura Wichert

Center for Research on Intentions and Intentionality, University of Konstanz
PD Dr. Anja Achtziger, Dr. Ute Bayer, Prof. Peter M. Gollwitzer, Ph.D.

Center for Quantitative Methods and Survey Research, University of Konstanz
Prof. Dr. Winfried Pohlmeier, Selver Derya Uysal

Central Institute of Mental Health (ZI), Mannheim
Dr. Dorothea Blomeyer, Prof. Dr. Manfred Laucht

Centre for the Economics of Education (CEE),
London School of Economics and Political Science
Prof. Joan Blanden, Ph.D., Prof. Steve Machin, Ph.D., Emma Tominey, Ph.D.

German Socio-Economic Panel Study (SOEP) at DIW, Berlin
Dr. Silke Anger, Dr. Eva Berger, Prof. Dr. Jürgen Schupp, Prof. Dr. C. Katharina Spieß, Prof. Dr. Gert G. Wagner.

Economic Research Center, University of Chicago
Prof. James J. Heckman, Ph.D., Dr. Rémi Piatek

BBQ, Bildungswerk der Baden-Württembergischen Wirtschaft, Stuttgart
Stefan Küpper, Johannes Krumme, Gerhard Selzer

Institute for Empirical Research in Economics (IEW), Zürich
Prof. Dr. Ernst Fehr, Dr. Daniel Schunk

Centre for European Economic Research (ZEW), Mannheim
Katja Coneus, Philipp Eisenhauer, Johannes Gernandt, Fabian Kosse, Dr. Andrea Mühlenweg, Verena Niepel, Pia Pinger, Karsten Reuß, Prof. Dr. Dr. hc. mult. Wolfgang Franz (Chairman of the Network Committee), PD Dr. Friedhelm Pfeiffer (Network Coordination),

Zeppelin University Friedrichshafen
Prof. Dr. Anja Achtziger
2. Talks / Discussions


Mühlenweg, Andrea, Young and Innocent: International Evidence on Age Effects within Grades on School Victimization in Elementary School, Department of Economics Seminar, Bryan School, University of North Carolina at Greensboro, February 12th 2010.


Niepel, Verena, Are cognitive and social skills important for the duration of unemployment?, Labour Economics Seminar, Uppsala University, January 15th 2010.


Niepel, Verena, Effects of School Choice, Brown bag seminar IFN, Stockholm, July 12th 2010

Niepel, Verena, The importance of cognitive and social skills for the duration of unemployment, Jahrestagung des Vereins für Socialpolitik 2010, Kiel, September 9th 2010

Niepel, Verena, The importance of cognitive and social skills for the duration of unemployment, GESS Research Day 2010, University of Mannheim, November 5th 2010

Pfeiffer, Friedhelm, Home is where we start from - the economics of early development, Frühkindliche Bildung und Betreuung heute – eine multisdisziplinäre Herausforderung, Kooperationstagung der Robert Bosch Stiftung und des DIW Berlin, December 9th 2010.


Pohlmeier, Winfried: Why Mom wants the kids to clean up their rooms? University of Lasi, KIAC guest lecture, October 28, 2010.


Uysal, S. Derya: Doubly Robust IV Estimation of Local Average Treatment Effect, *Statistische Woche*, Nürnberg, Germany, September 14-17, 2010.


3. Papers, Publications


Bartling, Björn, Ernst Fehr, and Daniel Schunk (2010), Health Effects on Children’s Willingness to Compete. Mimeo, Universität Zürich.


Coneus, Katja and Manfred Laucht (forthcoming), The Effect of Early Noncognitive Skills on Social Outcomes in Adolescence, *Education Economics*.


Niepel, Verena (2010), The Importance of Cognitive and Social Skills for the Duration of Unemployment, ZEW Discussionpaper 10-104, Mannheim.


Piatek, Rémi and Pinger, Pia (2010), Maintaining (Locus of) Control? Investigating the importance of Locus of Control for Education decisions and wages. IZA DP 5289, Bonn.


4. Mobility / Qualification / Seminars / New Projects

Achtziger, Anja changed her job; since September 2010 she holds a Chair for Strategic Communication at Zeppelin University Friedrichshafen.


Coneus, Katja changed her job; since September 2010 she works at SAP, Waldorf.


Coneus, Katja, Research stay at the SOEP, Berlin, December 6-10th 2009.

Dovern-Pinger, Pia, Research stay at University of Chicago, February 2010.

Gernandt, Johannes changed his job; since August 2010 he works at VDMA, Frankfurt.


Eisenhauer, Philipp, Research stay at the ERC University of Chicago, January 12 – June 12, 2010.


Manfred Laucht and Research Group received the “Wilhelm Feuerlein Research Award 2010” of the German Society for Addiction research and Addiction therapy and the Oberberg Foundation Matthias Gottschaldt.


Mühlenweg, Andrea, Research stay at the University of North Carolina at Greensboro, Bryan School, Department of Economics, February 1 – February 28, 2010.


Mühlenweg, Andrea, Lectureship “Economics of Education” (together with Maresa Sprietsma), University of Mannheim, Fall Term 2009.

Niepel, Verena, Research stay at the Institute for Labour Market Policy Evaluation (IFAU), Uppsala, Sweden, January 8th – February 8th 2010.

Niepel, Verena, Research stay at the Research Institute of Industrial Economics (IFN); Stockholm, Sweden, June 21st – July 16th 2010.

Niepel, Verena, Research stay at the Research Institute of Industrial Economics (IFN); Stockholm, Sweden, November 16th – December 3rd 2010.

Pfeiffer, Friedhelm, Socioeconomic aspects of knowledge acquisition in social networks, Leibnizassociation (coordinated by Marianne Saam, ZEW), January 2010 – December 2012.

Pfeiffer, Friedhelm (Coordination), Research on the Pilotproject "M+E-Einstieg", Südwesstmetall, July 2010-December 2013.


Piatek, Rémi, *Postdoctoral Scholar at the University of Chicago*, Economics Research Center, since October 2010.


Tominey, Emma changed her job; since October 2010 she is a lecturer at York University.

# 5. Conferences, Workshops

**ZEW – Leibniz Research Network**  
**Fourth Conference on Non-cognitive Skills: Acquisition and Economic Consequences**  
**October 21 – 23, 2010**  

**Conference Venue:** CEP, LSE, London  

## Programme

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<th>Thursday, October 21st</th>
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<tr>
<td>3:00 – 4:00 p.m.</td>
<td><strong>Registration at CEE London, Coffee</strong></td>
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<td><strong>Welcome Address and Keynote Lecture</strong></td>
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<td>4:00 – 6:00 p.m.</td>
<td><strong>Welcome Address and Introduction:</strong> Stephen Machin</td>
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|                       | **Keynote Lecture:** Andrew Oswald  
|                       | Happiness and Productivity |
|                       | Session 1, Chair: Didier Fouarge |
| 6.00 – 6.30 p.m.      | **Armin Falk, Fabian Kosse**  
|                       | Risk Preferences of Preschool Children |
| 6.30 – 7.00 p.m.      | **Amy Challen, Stephen Machin**  
|                       | Building Resilience and Preventing Depression Amongst English Schoolchildren |
| 7:00 p.m.             | **Dinner – Buffet at the CEE London** |

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<thead>
<tr>
<th>Friday, October 22nd</th>
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| 9:00 – 9:30 a.m.      | **Peter Frauke, C. Katharina Spieß**  
|                       | The bigger the children, the bigger the worries? Are preschoolers and young adolescents affected differently by changes in family structure with regard to non-cognitive skills? |
| 9:30 – 10:00 a.m.     | **Seong Moon**  
|                       | Intergenerational Transmission of Skills and the Roles of Parents, Family, School, and Community |
| 10:00 – 10:30 p.m.    | **Silke Anger**  
<p>|                       | The Transmission of Personality Traits from Parents to their Children During Adolescence and Young Adulthood |
| 10:30 – 11:00 a.m.    | <strong>Coffee break</strong> |
|                       | <strong>Keynote Lecture</strong> |</p>
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<tr>
<td>11:00 – 1.00 p.m.</td>
<td>Keynote Lecture: Stephen Scott</td>
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<td>Can Parents be Taught Social Skills that are Likely to Reduce the Cost of Their Children to Society?</td>
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<td>1:00 – 2:30 p.m.</td>
<td>Lunch at the CEE London</td>
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<td><strong>Session 3, Chair: Amy Challen</strong></td>
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<td>2:30 – 3:00 p.m.</td>
<td>Christina Felfe</td>
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<td>How Does Early Childcare affect Child Development? Learning from the Children of German Unification</td>
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<tr>
<td>3:00 – 3:30 p.m.</td>
<td>Dorothea Blomeyer, Manfred Laucht, Friedhelm Pfeiffer, Karsten Reuss</td>
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<td>Mother-child interaction in infancy, home environment and development of early cognitive and noncognitive skills</td>
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<tr>
<td>3:30 – 4:00 p.m.</td>
<td>Dorothea Blomeyer, Katja Coneus, Manfred Laucht, Andrea Mühlenweg</td>
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<td>Effects of Age at School Entry (ASE) on the Development of Child Temperament and Social Relationships - Evidence from Psychometric Data for Germany</td>
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<tr>
<td>4:00 – 4:30 p.m.</td>
<td>Coffee break</td>
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<td><strong>Session 4, Chair: Andrea Mühlenweg</strong></td>
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<td>4:00 – 4:30 p.m.</td>
<td>Didier Fouarge, Ben Kriechel, Thomas Dohmen</td>
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<td>Investing in education and subsequent occupational choice: do economic preferences and personality traits matter?</td>
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<td>4:30 – 5:00 p.m.</td>
<td>Friedhelm Pfeiffer, Pia Pinger</td>
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<td>Lost in Paradise? Teacher Labor Market Incentives and Teacher Human Capital</td>
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<td>5:00 – 5:30 p.m.</td>
<td>Laura Wichert</td>
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<td>Job satisfaction and comparison wages revisited: Introducing personality traits</td>
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<td>6:00 – 7:30 pm</td>
<td>Guided tour of the National Gallery</td>
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<tr>
<td>8:00</td>
<td>Dinner</td>
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<td><strong>Saturday, October 23rd</strong></td>
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<tr>
<td>9:00 – 9:30 p.m.</td>
<td>Coffee break</td>
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<tr>
<td>9:30 – 10:00 a.m.</td>
<td>Philipp Eisenhauer, James Heckman</td>
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<td>Decomposing Racial Achievement gaps among adolescents</td>
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<tr>
<td>Time</td>
<td>Speaker</td>
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<td>10:00 – 10:30 a.m.</td>
<td><strong>Ute Bayer, Anja Achtziger, Peter Lutz</strong></td>
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<tr>
<td>10:30 – 11:00 a.m.</td>
<td><strong>Selver Derya Uysal</strong></td>
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<tr>
<td>11:00 – 11:30 a.m.</td>
<td><strong>Goodbye and Farewell</strong></td>
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