Leibniz Network
Non-Cognitive Skills
Acquisition and Economic Consequences

Supported by the Leibniz Association within the "Pakt für Forschung und Innovation 2008"

Centre for European Economic Research (ZEW), Mannheim
Centre for the Economics of Education (CEE), London
Center for Psychoeconomics at the University of Konstanz
Center for Quantitative Methods and Survey Research, University of Konstanz
Center for Research on Intentions and Intentionality, University of Konstanz
Central Institute of Mental Health (ZI), Mannheim
Economics Research Center, University of Chicago
German Socio-Economic Panel (SOEP) at DIW, Berlin
Institute for Empirical Research in Economics (IEW), Zürich
SÜDWESTMETALL Bildungswerk, Stuttgart

Second Newsletter on Activities, December 2009
Dear colleagues,

This second newsletter provides information on the scientific activities of our multidisciplinary and international Leibniz Network **Non-Cognitive Skills: Acquisition and Economic Consequences**. It is divided into five subsections (see below), summarizing our network and research progress from November 2008 to December 2009. The newsletter aims at documenting the network activities for dissemination and evaluation purposes. We kindly ask you to include a sentence, such as "We gratefully acknowledge support from the Leibniz Association, Bonn, in the research network ‘Non-Cognitive Skills: Acquisition and Economic Consequences’" in discussion papers and publications that have been written with support from the Leibniz network.

In 2009 we had two great conferences, one organized by Anja Achtziger, Ute Bayer and Peter Gollwitzer, **March 19-21, 2009**, at Lake Constance, the other, organized by Christina Kurka, Jürgen Schupp and C. Katharina Spieß, **October 22-24, 2009**, at SOEP, DIW Berlin. Our final conference will take place at CEE, LSE London, **October 21-23, 2010**, and will be organized by Emma Tomainey and her colleagues from CEE. Whenever you feel the need or have a suggestion, please feel free to contact me at Pfeiffer@zew.de.

Best wishes, Friedhelm Pfeiffer  
Network Coordination, ZEW Mannheim

**Content**

1. Institutions, People  
2. Talks, Discussions  
3. Papers, Publications  
4. Mobility, Qualifications, Projects  
5. Conferences, Workshops

**Imprint**

Network Activities – published regularly  
Publisher: Leibniz Network Noncognitive Skills  
Network Coordination: Centre for European Economic Research (ZEW) Mannheim, L 7, 1, 68161 Mannheim, P.O. Box 10 34 43; 68034 Mannheim, Germany.  
Registered office of the GmbH: Mannheim - Amtsgericht Mannheim HRB 6554, Chairman of the supervisory board: Finanzminister a. D. Gerhard Stratthaus, MdL;  
Board of Directors: Prof. Dr. Dr. h.c. mult. Wolfgang Franz, Thomas Kohl; Internet: www.zew.eu.  
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1. Institutions, People

Center for Psychoeconomics at the University of Konstanz
  PD Dr. Anja Achtziger, Prof. Dr. Winfried Pohlmeier, Laura Wichert

Center for Research on Intentions and Intentionality, University of Konstanz
  PD Dr. Anja Achtziger, Dr. Ute Bayer, Prof. Peter M. Gollwitzer, Ph.D.

Center for Quantitative Methods and Survey Research, University of Konstanz
  Prof. Dr. Winfried Pohlmeier, Selver Derya Uysal

Central Institute of Mental Health (ZI), Mannheim
  Dr. Dorothea Blomeyer, Prof. Dr. Manfred Laucht

Centre for the Economics of Education (CEE),
London School of Economics and Political Science
  Prof. Joan Blanden, Ph.D., Prof. Steve Machin, Ph.D., Emma Tominey, Ph.D.

German Socio-Economic Panel Study (SOEP) at DIW, Berlin
  Prof. Dr. Jürgen Schupp, Prof. Dr. C. Katharina Spieß, Prof. Dr. Gert G. Wagner, Dr. Silke Anger and Eva Berger.

Economic Research Center, University of Chicago
  Prof. James J. Heckman, Ph.D., Remi Piatek, Pia Pinger

BBQ, Bildungswerk der Baden-Württembergischen Wirtschaft, Stuttgart
  Stefan Küpper, Johannes Krumme, Gerhard Selzer

Institute for Empirical Research in Economics (IEW), Zürich
  Prof. Dr. Ernst Fehr, Dr. Daniel Schunk

Centre for European Economic Research (ZEW), Mannheim
  Katja Coneus, Philipp Eisenhauer, Prof. Dr. Dr. hc. mult. Wolfgang Franz (Chairman of the Network Committee), Johannes Gernandt, Fabian Kosse, Dr. Andrea Mühlenweg, PD Dr. Friedhelm Pfeiffer (Network Coordination), Verena Niepel, Pia Pinger, Karsten Reuß
2. Talks / Discussions


Coneus, Katja, The Intergenerational Transmission of Health in Early Childhood, IHEA, Peking, July 14th 2009; (presented paper written together with C. Katharina Spiess).

Coneus, Katja, The Effect of Early Noncognitive Skills on Social Outcomes in Adolescence ESPE, Sevilla, June 13th 2009 (presented paper written together with M. Laucht).

Coneus, Katja, The Effect of Early Noncognitive Skills on Social Outcomes in Adolescence SOLE, Boston, May 9th 2009 (presented paper written together with M. Laucht).

Eisenhauer, Philipp, Essentiell heterogeneity and the effects of education, CDSE Doktorandenseminar, University of Mannheim, November 9th 2009.

Eisenhauer, Philipp, Essential heterogeneity and the effects of education, ZEW Werkstattseminar, Mannheim, October 30th 2009.


Eisenhauer, Philipp, Education and Health. MZES Seminar, University of Mannheim, October 5th 2009.


Eisenhauer, Philipp, The Distribution of Cognitive and Noncognitive Skills in Germany, Seminar of Skill Formation, University of Mannheim, ZEW Mannheim, March 9th 2009.


Gernandt, Johannes, The Immigrant Wage Gap in Germany, Annual Meeting of the AIEL, University of Sassari September 25th 2009.

Gernandt, Johannes, The Immigrant Wage Gap in Germany, Annual Meeting of the EALE, Tallinn, September 11th 2009.
Gollwitzer, P.M. (2009), Self-control by If-Then planning. *Invited Seminar at the Winter 2009 Seminar Series on Self Control at the Research Center for Group Dynamics*, University of Michigan, Ann Arbor.

Gollwitzer, P.M. (2009), How goals and plans affect cognition and behavior. *Invited Address at the 24th Annual Conference of the Society for Industrial and Organizational Psychology*, New Orleans.


Mühlenweg, Andrea, The evolution of the school entry age effect in a school tracking system, Seminar of Skill Formation, University of Mannheim, ZEW Mannheim, June 8th 2009.

Niepel, Verena, The Importance of Cognitive and Social Skills for the Duration of Unemployment, CDSE-Seminar, University of Mannheim, October 26th 2009.


Niepel, Verena, The Importance of Cognitive and Social Skills for Individual Unemployment, Ph.D. workshop Perspectives on (Un-) Employment, IAB Nürnberg, October 2nd 2009.


Pfeiffer, Friedhelm, Interaktion privater und staatlicher Bildungsfinanzerziehung, BMF Berlin, November 17th 2009.


Pfeiffer, Friedhelm, The role of the conferences in our Leibiniznetwork and farewell, 3rd Conference on Noncognitive Skills: Acquisition and Economic Consequences, Leibiniznetwork, SOEP at DIW Berlin, October 24th 2009.


Pfeiffer, Friedhelm, Early Life Adversity, Home Environment, and Children's Competence Development, Annual Meeting of the ESPE, University of Sevilla, June 11th 2009.


Pfeiffer, Friedhelm, Early Life Adversity and the Evolution of Inequality, Seminar of Skill Formation, University of Mannheim, ZEW Mannheim, February 23th 2009.

Piatek, Remi (with Gabriella Conti, Philipp Eisenhauer, James J. Heckman and Hedibert Lopes), Education and Health, Internal Seminar, University of Konstanz, November 11th 2009.


Piatek, Remi, Maintaining (Locus of) Control? Assessing the impact of noncognitive skills on education and wages, Internal Seminar, University of Konstanz, December 2\textsuperscript{nd} 2009.

Pinger, Pia, Maternal skills, prenatal behaviour, and child health, WHU Koblenz, September 28\textsuperscript{th} 2009.

Pinger, Pia, Maintaining (Locus of) Control? Assessing the impact of noncognitive skills on education and wages, Spring Meeting of Young Economists 2009, Istanbul, Turkey, April 24\textsuperscript{th} 2009.

Pinger, Pia, Maintaining (Locus of) Control? Assessing the impact of noncognitive skills on education and wages, ZEW Werkstatseminar, Mannheim, April 17\textsuperscript{th} 2009.

Pinger, Pia, Intergenerational transmission of inequality: Maternal skills, behavior, and child health, 2\textsuperscript{nd} Conference on Noncognitive Skills: Acquisition and Economic Consequences, Leibniznetwork, Kloster Hegne, Lake Konstanz, March 21\textsuperscript{th} 2009.

Pinger, Pia, Intergenerational transmission of inequality: Maternal skills, behavior, and child health, Seminar of Skill Formation, University of Manheim, ZEW Mannheim, February 10\textsuperscript{th} 2009.

Reuß, Karsten, Sensitive and critical periods of cognitive and noncognitive skills, 3\textsuperscript{rd} Conference on Noncognitive Skills: Acquisition and Economic Consequences, Leibniznetwork, SOEP at DIW Berlin, October 23\textsuperscript{rd} 2009.

Reuß, Karsten, Sensitive and critical periods of cognitive and noncognitive skills, European Economic Association, Barcelona, August 27\textsuperscript{th} 2009.

Reuß, Karsten, Sensitive and critical periods of cognitive and noncognitive skills, European Society for Population Economics, Sevilla, June 12\textsuperscript{th} 2009.

Reuß, Karsten, Efficiency and equity of human capital investments in Europe, Seminar of Skill Formation, University of Mannheim, ZEW Mannheim, May 11\textsuperscript{th} 2009.


Schunk, Daniel, The role of childhood health for the intergenerational transmission of human capital: Evidence from administrative data. 3\textsuperscript{rd} Conference on Noncognitive Skills: Acquisition and Economic Consequences, Leibniznetwork, SOEP at DIW Berlin, October 23\textsuperscript{rd} 2009.


Uysal, Selver Derya, Unemployment Duration and Personality Traits; Spring Meeting of Young Economists 2009, Istanbul, Turkey, April 2009 (presented paper written together with W. Pohlmeier).

Uysal, Selver Derya, Unemployment Duration and Personality Traits; Brown Bag Seminar, University of Konstanz, Germany, July 2009.

Uysal, Selver Derya, Unemployment Duration and Personality Traits; Annual EALE Conference, September 2009, Tallinn.

Wichert, Laura, Female Labor Force Participation and the Big Five; Spring Meeting of Young Economists 2009, Istanbul, Turkey, April 2009 (presented paper written together with W. Pohlmeier).

Wichert, Laura, Female Labor Force Participation and the Big Five; Brown Bag Seminar, University of Konstanz, Germany, June 2009.

Wichert, Laura, Female Labor Force Participation and the Big Five; European Society of Population Economics, Sevilla, June 2009.

Wichert, Laura, Female Labor Force Participation and the Big Five; European Economic Association, Barcelona, August 2009.

Wichert, Laura, Female Labor Force Participation and the Big Five; Annual EALE Conference, September 2009, Tallinn.

Wichert, Laura, Job Satisfaction, the Willingness to Change a Job and the Actual Job Change: the Role of Personality; 3rd Conference on Noncognitive Skills: Acquisition and Economic Consequences, Leibniznetwork, SOEP at DIW Berlin, October 2009.

Wichert, Laura, Job Satisfaction, the Willingness to Change a Job and the Actual Job Change: the Role of Personality; Brown Bag Seminar, University of Konstanz, Germany, November 2009.

3. Papers, Publications


Achtziger, Anja, Thorsten Fehr, Gabriele Oettingen, Peter M. Gollwitzer and Brigitte Rockstroh (2009), Strategies of intention formation are reflected in continuous MEG activity. Social Neuroscience, 4, 11-27.


Bayer, Ute C., Anja Achtziger, Peter M. Gollwitzer and Gordon B. Moskowitz (2009), Responding to subliminal cues: Do if-then plan cause action preparation and initiation without conscious intent? Social cognition, 27, 183-201.

Bayer, Ute C., Peter M. Gollwitzer and Anja Achtziger (accepted), Planned goal striving is protected from disruptive internal states. Journal of Experimental Social Psychology.


Bartling, Björn, Ernst Fehr, Barbara Fischer, Fabian Kosse, Michel Maréchal, Friedhelm Pfeiffer, Daniel Schunk, Jürgen Schupp, C. Katharina Spieß and Gert G. Wagner


Blomeyer, Dorothea and Manfred Laucht (2009), Riskanter Alkoholkonsum im Jugendalter - Ergebnisse der Mannheimer Längsschnittstudie, Psychotherapeut, 54, 179-186.


Blomeyer, Dorothea, Katja Coneus, Manfred Laucht and Friedhelm Pfeiffer (2009), Early Life Adversity, Home Environment, and Children’s Competence Development, Manuscript, Mannheim.


Coneus, Katja, Johannes Gernandt and Marianne Saam (2009), Noncognitive Skills, School Achievement and Educational Dropouts, ZEW Discussion Paper No. 09-019, Mannheim.

Coneus, Katja, Kathrin Göggel and Grit Mühler (2009), Maternal Employment and Child Care Decision, Oxford Economic Papers, 61, 172-188.


Faude-Koivisto, T. and P.M. Gollwitzer (2009), Wenn-Dann Pläne: eine effektive Planungsstrategie aus der Motivationspsychologie. In B. Birgmeier (Eds.), *Coachingwissen. Denn sie wissen nicht, was sie tun?* (pp. 207-225). Wiesbaden: GWV.


Gernandt, Johannes (2009), Decreasing Wage Mobility in Germany, *ZEW Discussion Paper* No. 09-044, Mannheim.


Mühlenweg, Andrea (2009), Young and Innocent - International Evidence on Age Effects Within Grades on School Victimization in Elementary School, *ZEW Discussion Paper* No. 09-031, Mannheim.


Platek, Remi and Pia Pinger, Maintaining (Locus of) Control? Assessing the impact of noncognitive skills on education and wages, *Manuscript*, University of Konstanz and CDSE University of Mannheim.


Stadler, G., G. Oettingen and P. M. Gollwitzer (in press), Intervention effects of information and self-regulation on eating fruits and vegetables over two years. *Health Psychology*.


Uysal, Selver Derya and Winfried Pohlmeier (2009), Unemployment Duration and Personality Traits, Manuscript, Konstanz.

Wichert, Laura and Winfried Pohlmeier (2009), Female Labour Force Participation and the Big Five, Manuscript, Konstanz.


Wieber, F., G. Odenthal and P. M. Gollwitzer (in press), Self-efficacy feelings moderate implementation intention effects. Self and Identity.
4. Mobility / Qualification / Seminars / New Projects

Bayer, Ute, Konfliktmanagement, Fortbildungsveranstaltung, Caritas Oberschwaben-Allgäu, Ravensburg, November 10th 2009.


Blomeyer, Dorothea, Dissertation proposal, Vom Zappelphilipp zum Rauschtrinker - externe Verhaltensstörungen im Kindes- und Jugendalter als Risikofaktor für Rauschtrinken im jungen Erwachsenenalter, University of Heidelberg, Medical faculty Mannheim, December 2008; Rigorosum, August 7th 2009.


Eisenhauer, Philipp, Research stay at the ERC University of Chicago, May 12 – September 12, 2009.

Eisenhauer, Philipp, Part-time work at Chair of Economics (Prof. Dr. Dr. hc. mult. Wolfgang Franz), University of Mannheim, Department of Economics, since October 2009.


Hanemann, Felizia, University of Bayreuth, Research stay at the Leibniznetzwork, ZEW Mannheim, October 1st – December 31th 2009.

Kosse, Fabian, Graduate Student at the Bonn Graduate School of Economics, since September 2009.

Mühlenweg, Andrea, Lectureship “Economics of Education”, Graduate School of Economics and Social Science, University of Mannheim, Fall Term 2009 (together with Maresa Sprietsma).


Pfeiffer, Friedhelm, Organisation Seminar of Skill Formation, GESS, ZEW Mannheim, Spring Semester 2009.

Pinger, Pia, Part-time work at Chair of Econometrics and Empirical Economics (Prof. Gerard van den Berg PhD.), University of Mannheim, Department of Economics, since October 2009.


Seiberlich, Ruben, University of Konstanz, Research stay at the Leibniznetwork, ZEW Mannheim, May 2009.

Steiner, Felix, University of Konstanz, Research stay at the Leibniznetwork, ZEW Mannheim, November 1st 2009 – January 31th 2010.

5. Conferences, Workshops

ZEW - Leibniz Research Network

Second Conference on Non-cognitive Skills: Acquisition and Economic Consequences

Konstanz from March, 19 – 21, 2009

Conference Venue:
Kloster Hegne, Haus St. Elisabeth, Room “Pirmin”

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**Thursday, March 19**

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<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>4:00 - 5:00 p.m.</td>
<td>Registration at Kloster Hegne - Haus St. Elisabeth, Coffee</td>
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<tr>
<td>5:00 - 6:30 p.m.</td>
<td>Welcome Address and Keynote Lecture</td>
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<td></td>
<td>Welcome Address and Introduction</td>
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<td>Key Note Lecture: <strong>Thomas Dohmen</strong> (University of Maastricht)</td>
</tr>
<tr>
<td></td>
<td>Determinants and Origin of Preferences</td>
</tr>
<tr>
<td>7:00 p.m.</td>
<td>Dinner at the restaurant of Haus St. Elisabeth (Kloster Hegne)</td>
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**Friday, March 20**

**Session 1, Chair: Friedhelm Pfeiffer**

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00 - 9:30 a.m.</td>
<td><strong>Philipp Eisenhauer:</strong> The distribution of cognitive and non-cognitive skills in Germany</td>
</tr>
<tr>
<td>9:30 - 10:00 a.m.</td>
<td><strong>Silke Anger &amp; Guido Heineck:</strong> The intergenerational transmission of cognitive and non-cognitive skills</td>
</tr>
<tr>
<td>10:00 - 10:30 a.m.</td>
<td><strong>Gabriela Conti, Pia Pinger, &amp; Arianna Zanolini:</strong> Intergenerational Transmission of Inequality: Maternal Skills, behavior, and child health</td>
</tr>
<tr>
<td>10:30 - 11:00 a.m.</td>
<td>Coffee break</td>
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**Session 2, Chair: Winfried Pohlmeier**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>11:00 - 11:30 a.m.</td>
<td><strong>Claire Crawford &amp; Emma P. Tominey:</strong> The role of non-cognitive skills in determining multiple outcomes</td>
</tr>
<tr>
<td>Time</td>
<td>Session</td>
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<tr>
<td>11:30 - 12:00 a.m.</td>
<td>Selver Derya Uysal &amp; Winfried Pohlmeier: Job search and non-cognitive skills</td>
</tr>
<tr>
<td>12:00 - 12:30 a.m.</td>
<td>Remi Piatek &amp; Pia Pinger: Maintaining (locus of) control?</td>
</tr>
<tr>
<td>12:30 - 1:30 p.m.</td>
<td>Lunch at the restaurant of Haus St. Elisabeth (Kloster Hegne)</td>
</tr>
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</table>

**Friday, March 20**

**Session 3, Chair: Andrea Mühlenweg**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>2:00 - 2:30 p.m.</td>
<td>Sabine Sonnentag: Learning at work: A self-regulatory perspective</td>
</tr>
<tr>
<td>2:30 - 3:00 p.m.</td>
<td>Eva Berger &amp; C. Katharina Spieß: Life satisfaction of mothers and child outcomes: Are they related? A panel data approach.</td>
</tr>
<tr>
<td>3:00 - 3:30 p.m.</td>
<td>Tanja Jungmann &amp; Malte Sandner: Preliminary results from the pro child early intervention project</td>
</tr>
<tr>
<td>3:30 - 5:00 p.m.</td>
<td>Coffee break Guided tour through Convent Hegne (optional, 3:45 – 4:45 p.m)</td>
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**Session 4, Chair: C. Katharina Spieß**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>5:00 - 5:30 p.m.</td>
<td>Gabriella Conti, James J. Heckman, Hedibert Lopes, Rodrigo Pinto &amp; Hongbo Wang Towards understanding of early-adult risky behaviors: Cognitive Ability, Personality, and Schooling Effects</td>
</tr>
<tr>
<td>5:30 - 6:00 p.m.</td>
<td>Dorothea Blomeyer, Katja Coneus, Manfred Laucht &amp; Friedhelm Pfeiffer: Perinatal conditions, home resources and competencies in the early life course</td>
</tr>
<tr>
<td>6:00 - 6:30 p.m.</td>
<td>Julia Everke &amp; Alexander Woll: Physical activity and physical fitness in children - selected findings of the MoMo-Module</td>
</tr>
<tr>
<td>7:30 p.m.</td>
<td>Transfer to Island of Mainau</td>
</tr>
<tr>
<td>8:00 p.m.</td>
<td>Dinner at the Island of Mainau</td>
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**Saturday, March 21**

**Session 5, Chair: Sean McCrea**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>9:00 - 9:30 a.m.</td>
<td>Thomas Götz: Academic self-concept and discrete emotion regulations: Domain specificity and age effects</td>
</tr>
<tr>
<td>9:30 - 10:00 a.m.</td>
<td>Ute Bayer &amp; Anja Achtziger: Self-discipline and performance in different contexts</td>
</tr>
<tr>
<td>10:00 - 10:30 a.m.</td>
<td>Gabriele Oettingen, Michael Marquardt &amp; Peter M. Gollwitzer: Positive feedback and mental contrasting creates strong goal commitment</td>
</tr>
<tr>
<td>10:30 - 11:00 a.m.</td>
<td>Coffee break</td>
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**Session 6, Chair: Frank Wieber**

<table>
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<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>11:00 - 11:30 a.m.</td>
<td>Sean McCrea: Counterfactual thinking as self-evaluation: Implications of alternative pasts for present feelings and future behaviour.</td>
</tr>
<tr>
<td>11:30 - 12:00 p.m.</td>
<td>Bart Golsteyn, Lex Borghans &amp; James J. Heckman: IQ, achievement and personality</td>
</tr>
</tbody>
</table>
New Perspectives, Goodbye and Farewell

12:00 - 1:00 p.m. | Anja Achtziger: New Perspectives: Self-regulation and the brain
Goodbye and farewell until our next conference in Berlin

1:00 - 2:00 p.m. | Lunch at the restaurant of Haus St. Elisabeth (Kloster Hegne)

2:30 p.m. | Transfer to city of Konstanz for guided tour (optional)

3:00 p.m. | Guided tour through the old town of Konstanz

Presentations should take 15 to 20 minutes, followed by 10 to 15 minutes of discussion.

ZEW – Leibniz Research Network
Third Conference on Non-cognitive Skills: Acquisition and Economic Consequences
October 22 – 24, 2009

Conference Venue: “Schumpeter” Hall at
DIW Berlin
Mohrenstrasse 58, Berlin-Stadtmitte

Programme

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Content</th>
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<tbody>
<tr>
<td>3:00 – 4:00 p.m.</td>
<td>Registration at DIW Berlin, Coffee</td>
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<tr>
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<td>Welcome Address and Keynote Lecture</td>
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<tr>
<td>4:00 – 6:00 p.m.</td>
<td>Welcome Address and Introduction: Gert G. Wagner</td>
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<td>Keynote Lecture: Jens Asendorpf</td>
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<td></td>
<td>Long-Term Outcome of Early Self-Regulation Ability: From Preschool to Early Adulthood</td>
</tr>
<tr>
<td>6:00 – 6:20 p.m.</td>
<td>Anja Achtziger, Marco Steinhauser, Sabine Hügelschäfer &amp; Carlos Alós-Ferrer</td>
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<tr>
<td></td>
<td>Bayesian Updating and Reinforcement Learning: Investigating Rational Decision Making by Means of Error Rates and the F-ERN</td>
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<tr>
<td>6:20 – 6:40 p.m.</td>
<td>Anja Achtziger &amp; Ute Bayer</td>
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<td></td>
<td>Self Regulation and Academic Performance</td>
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<td>6:40 – 7:00 p.m.</td>
<td>Reinhard Drobetz, Simon Forstmeier &amp; Andreas Maercker</td>
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<td>Delay of Gratification test for Adults (DoG-A): Novel Behavioral Measure of Self-</td>
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<tr>
<td>7:00 p.m.</td>
<td><strong>Dinner – Buffet at the DIW Berlin</strong></td>
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<tr>
<td>9:00 – 9:20 a.m.</td>
<td>Amy Challen &amp; Stephen Machin</td>
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<td>Evaluation of the UK Resilience Programme</td>
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<tr>
<td>9:20 – 9:40 a.m.</td>
<td>Gabriella Conti, Phillip Eisenhauer, James Heckman, Hedioert Lopes &amp; Remi Platek</td>
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<td></td>
<td>Education and Health: Towards a better Understanding of the Relationship</td>
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<tr>
<td>9:40 – 10:00 a.m.</td>
<td>Haroon Chowdry, Claire Crawford &amp; Alissa Goodman</td>
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<td>Drivers and Barriers to Educational Success</td>
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<tr>
<td>10:00 – 10:20 a.m.</td>
<td>Coffee break</td>
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<tr>
<td>10:20 – 10:40 a.m.</td>
<td>Martin Salm &amp; Daniel Schunk</td>
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<td>The Role of Childhood Health for the Intergenerational Transmission of Human Capital: Evidence from German Administrative Data</td>
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<tr>
<td>10:40 – 11:00 a.m.</td>
<td>Andrea M. Mühlenweg</td>
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<td>Young and Innocent - International Evidence on Age Effects within Grades on School Victimization in Elementary School</td>
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<tr>
<td>11:00 – 11:20 a.m.</td>
<td>Katja Coneus &amp; Karsten Reuß</td>
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<td>Sensitive and Critical Periods of Cognitive and Noncognitive Skills</td>
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<tr>
<td>11:20 – 1:20 p.m.</td>
<td>Lunch at the DIW Berlin</td>
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<tr>
<td>11:40 – 12:00 p.m.</td>
<td>Dorothea Blomeyer &amp; Manfred Laucht</td>
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<td>Novelty Seekers in Danger – Molecular Genetics, Temperament and the Use of Alcohol and Tobacco in Adolescence</td>
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<tr>
<td>12:00 – 12:20 p.m.</td>
<td>Tanja Jungmann &amp; Malte Sandner</td>
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<td>The Influence of Prenatal Non-cognitive Skills on Breastfeeding Attitudes in a Sample of Disadvantaged Primiparous Women</td>
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<tr>
<td>Session 5, Chair: Friedhelm Pfeiffer</td>
<td>Lunch at the DIW Berlin</td>
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<tr>
<td>Time</td>
<td>Speaker(s)</td>
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<tr>
<td>1:20 – 1:40 p.m.</td>
<td>Thomas Siedler &amp; Bettina Sonnenberg</td>
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<tr>
<td>1:40 – 2:00 p.m.</td>
<td>Klaus Schömann &amp; Stefan Baron</td>
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<tr>
<td>2:00 – 2:20 p.m.</td>
<td>Simon Fietze, Elke Holst &amp; Verena Tobsch</td>
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<td>2:20 – 2:50 p.m.</td>
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<tr>
<td>Session 6, Chair: Elke Holst</td>
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<tr>
<td>2:50 – 3:10 p.m.</td>
<td>Emma Tominey</td>
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<td>3:10 – 3:30 p.m.</td>
<td>Christina Felfe &amp; Amy Hsin</td>
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<tr>
<td>3:30 – 3:50 p.m.</td>
<td>Astrid Würtz Rasmussen</td>
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<td>3:50 – 4:20 p.m.</td>
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<td>Session 7, Chair: Henning Lohmann</td>
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<tr>
<td>4:20 – 4:40 p.m.</td>
<td>Johannes Gernandt</td>
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<td>4:40 – 5:00 p.m.</td>
<td>René Fahr &amp; Susi Kusche</td>
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<td>6:00 – 7:30 pm</td>
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<td>8:00 – ??</td>
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<td>Saturday, October 24th</td>
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<tr>
<td>9:20 – 9:40 a.m.</td>
<td>Verena Niepel</td>
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<tr>
<td>Time</td>
<td>Speaker</td>
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<tr>
<td>9:40 – 10:00 a.m.</td>
<td>Laura Wichert</td>
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<td>10:00 – 10:20 a.m.</td>
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<tr>
<td>10:20 – 10:40 a.m.</td>
<td>Fabian Kosse &amp; Friedhelm Pfeiffer</td>
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<tr>
<td>10:40 – 11:00 a.m.</td>
<td>Lara Tavares</td>
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<td>11:00 – 11:30 a.m.</td>
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<td>11:30 – 1:00 p.m.</td>
<td>Keynote Lecture: Ernst Fehr</td>
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<td>1:00 – 2:00 p.m.</td>
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<td>3:30 p.m.</td>
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Presentations in sessions should take 10 to 15 minutes, followed by 5 to 10 minutes of discussions.